

Successful Transnational Project Meeting in Patras

Advancing AI and XR Innovation in Higher Education

The second Transnational Project Meeting (TPM2) of the EMTECH project was successfully held on 25–26 November 2025 at the University of Patras, Greece, hosted by the Laboratory of Social Entrepreneurship and Social Innovation of the Department of Business Administration.

Project partners gathered both onsite and online to review project progress, discuss upcoming activities, strengthen collaboration, and coordinate the next implementation phases of the project.

The meeting provided an important opportunity for constructive dialogue, collaborative planning, and exchange of expertise related to Artificial Intelligence (AI), Virtual Reality (VR), and Augmented Reality (AR) in higher education.

Supporting Higher Education through AI and XR

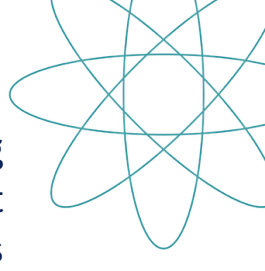
Progress on the EMTECH Curriculum

A major focus of the TPM was the continued development of the EmTech4HigherExcellence Curriculum under Work Package 2.

Partners reviewed:

- curriculum modules,
- learning outcomes,
- supporting educational materials,
- micro-credentials framework,
- video scripts and educational resources,
- and translation and adaptation processes.

Particular attention was given to ensuring consistency, pedagogical quality, and alignment between the curriculum modules and the project's learning objectives.



Development of the Interactive Platform

The meeting also included extensive discussions on Work Package 3 and the development of the EMTECH interactive platform.

Partners explored:

- platform structure and functionality,
- pilot testing procedures,
- virtual exchange activities,
- learning resources,
- and multilingual adaptation processes.

The platform will support flexible learning pathways and provide educators with access to interactive materials, digital resources, and collaborative learning opportunities.



Preparing the Flexible Learning Pathways Journey

An important part of the TPM focused on Work Package 4 and the upcoming EmTech4HigherExcellence Flexible Learning Pathways Journey.

Partners discussed:

- the structure of the piloting activities,
- workshops for HEI educators,
- mentoring and apprenticeship initiatives,
- digital badges and micro-credentials,
- and the implementation of AI and XR activities within real teaching contexts.

The upcoming piloting phase aims to support educators in experimenting with innovative teaching practices and integrating emerging technologies into higher education courses and student learning activities.



Dissemination, Quality Assurance and Next Steps

The TPM also included sessions dedicated to:

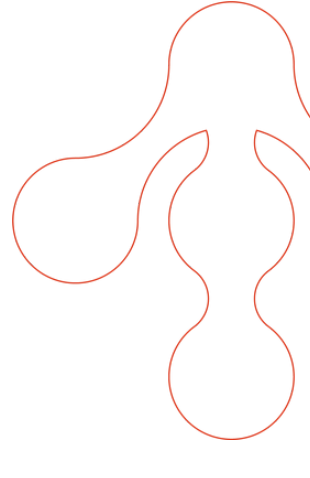
- dissemination and communication activities,
- quality assurance and performance indicators,
- financial management,
- and coordination of future project actions.

The meeting concluded with a summary of action points and the planning of the next implementation steps across all work packages.

Strengthening European Collaboration for Educational Innovation

The TPM in Patras further strengthened collaboration among project partners and reinforced the shared vision of supporting innovation and excellence in higher education through emerging technologies.

Through collaborative development, piloting activities, and international exchange, the EMTECH project continues to contribute to the future of digitally enhanced, inclusive, and pedagogically meaningful higher education across Europe.



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